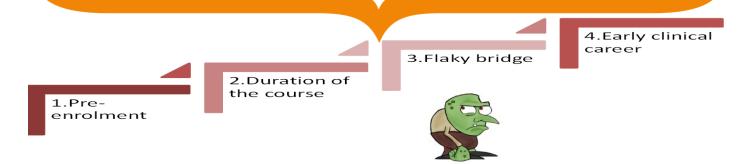


# RePAIR (Reducing Pre-registration Attrition and Improving Retention) Case Study Sites Newsletter



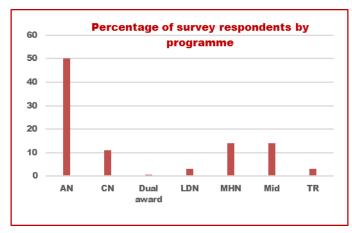


Welcome to the second issue of the RePAIR case study sites newsletter. In this second newsletter we report on the early findings from the student survey; the progress with the case study site interventions; the network activity and the RePAIR community workshop.

Professor John Clark, Director and Dean of Education and Quality- Health Education England (HEE) South, Senior Responsible Officer for HEE RePAIR Project

## Early findings from the RePAIR student survey

3,477 students responded to the survey which took place over a six week period at the end of 2016. A profile of respondents is illustrated below.



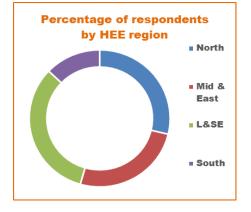
91% female 26% BAME

12% other first language

27% more than two A-levels

Over 30 years of age: 25% of first years

28% of second years 26% of third years



#### **Initial headlines**

97% strongly agree/agree that they intend to pursue a career in their degree field within the next three years.

93% strongly agree/agree that their academic learning has been a positive experience.

96% strongly agree/agree that they had made the right decision to enrol on the course.

74% strongly agree/agree that they fear about going into debt and 87% that paying for travel to placements is a struggle.

40% have considered leaving their course.

Quality of information flow between partners and placement allocation could be improved.

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#### **Case study site interventions**

At the outset, the case study sites were invited to select from a list of 10 interventions which ones were most relevant to their site.

The majority of sites choose the following four RePAIR interventions:

- 1. RePAIR buddying scheme
- 2. Preceptorship
- 3. Transition into practice
- 4. Use of modern media to support the millennials

These four interventions are grouped as the RePAIR core interventions.

#### **Progress on the core interventions**

#### RePAIR buddying scheme.

The idea of developing a RePAIR buddying scheme came for the data collected in year 1 of the project, when the students repeatedly asked for support from people who had experienced their particular journey and would not make any formal judgement or carry out an assessment on them.

With the support of a cohort of year two nursing students the RePAIR team has proposed a buddying scheme that is currently being consulted on by the case study sites.



The proposal that will be tested is that small number of buddy mentors will support a small (but larger) number of

buddy mentees. Students (buddy mentees) throughout their journey, from being offered a place on a course to the crossing the flaky bridge ,will be supported by buddy mentors.

#### Preceptorship

This intervention is being supported by a group of RePAIR preceptorship leads. This group is sharing evidence and best practice about preceptorship, including accreditation of preceptorship programmes.

#### Transition into practice (crossing the flaky bridge)

This intervention is complex and multi-faceted. The current focus is on student self-doubt and transition shock.

Use of modern media to support the millennials

This intervention is under development.



## Case study site networks and RePAIR groups

#### **Networks**

Two of the three networks are established: Therapeutic Radiography and Learning Disabilities Nursing. The third, focussed on use of modern media to support the millennials will be set up by the end of July 2017.

The networks have been established to provide a forum for sharing and promoting best practice in retention. The hope is that these groups will be self sustaining post the RePAIR study. The networks are being asked to consider specific retention issues by RePAIR Steps.

#### **Groups**

Two RePAIR community groups have been established at the expressed wish of the members of the RePAIR community. One is a group of case study site preceptorship leads and the other is a group of case study site members who have a particular interest in mental health nursing.



## RePAIR community workshop Monday June 19th

A workshop to bring together stakeholders from all case study sites to network and learn from each other and the RePAIR team is being held on Monday June 19th.

This workshop, sponsored by HEE and generously supported by Barts Health is being held in the Great Hall, St. Bartholomew's Hospital.

#### How to contact the RePAIR Team

If you wish to get in touch with the RePAIR Team please contact Dominique Henson, Business Support Manager on E: <a href="mailto:dominique.henson@hee.nhs.uk">dominique.henson@hee.nhs.uk</a>

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