

Master Class Three – Educating the Educator

Aim:

Master class three will focus on the development of health care education in practice across the networks. Contemporary evidenced frameworks that enable educators to monitor and assess learning and behaviours will be covered with particular focus on the development of collaborative and cross-boundary mentorship. How to capitalise existing high levels of experiential knowledge from across the networks will be discussed and form the focus of the afternoon's practical skills session.

Learning outcomes:

1. Supporting educators to assess and monitor learning and behaviours that demonstrate compassionate care that places the patient at the heart of safe practice
2. Working within evidenced frameworks that enable mentors to keep abreast of current changes and initiatives that are necessary to the learning environment and cross boundary working

Additional comments to support the outcomes above for this Master Class:

- Emphasis needed to encourage maximising and developing the skills of educators on the front line
- Capitalising on the skills to work across organisational boundaries and/or roles to collaborate inter-professionally in all developments that will enhance inclusivity of learning environments for all learners
- Prioritising patient safety in all innovations and practices.
- Innovative ways to support learners in practice eg long arm support, team approach
- Raising the profile and voice of student quality ambassadors
- Increasing the voice and quality of service user feedback in assessment of students

| Time | Content Overview | Tutor | Aim | Output | Notes |
|----------------|---|--------------|--|---------------------------|--|
| 9:30 9:45 | <ul style="list-style-type: none"> • Introductions and overview of the programme | Ron Lawson | <ul style="list-style-type: none"> • Introduce an overview of the programme aims and objectives | | |
| 9:45- 10:45 | <ul style="list-style-type: none"> • Contemporary discussion around the skills required by educators on the front line, in the changing context of | Ron Lawson | <ul style="list-style-type: none"> • Maximising and developing the skills of educators on the front line • Capitalising on the skills to work across | Learning outcomes 1 and 2 | A mix of theory and scenario based practical exercises |

| | | | | | |
|-------------|--|------------|--|---------------------------|--|
| | <p>the NHS</p> <ul style="list-style-type: none"> • Understanding where organisational boundaries exist and how they can be extended to avoid Silo working • Identifying stakeholders and professional networks • Overcoming barriers/blockers to inter-professional learning | | <p>organisational boundaries and/or roles to collaborate inter-professionally in all developments that will enhance inclusivity of learning environments for all learners</p> <ul style="list-style-type: none"> • Identifying any skills areas in practice that may require further development. | | |
| 10:45-11:00 | Break | | | | |
| 11:00-12:30 | <ul style="list-style-type: none"> • NHS patient safety NHS Improvement – latest innovations i.e. using ‘the huddle’. • How can you increase the voice and quality of service user feedback in the assessment of students | Ron Lawson | <ul style="list-style-type: none"> • Prioritising patient safety in all innovations and practices. • Increasing the voice and quality of service user feedback in assessment of students | Learning outcomes 1 and 2 | A mix of theory and a case study |
| 12:30-13:30 | Lunch | | | | |
| 13:30-15:00 | <ul style="list-style-type: none"> • Supporting learners in practice – methods to enable remote support and develop team support in practice | Ron Lawson | <ul style="list-style-type: none"> • Innovative ways to support learners in practice eg long arm support, team approach | Learning outcomes 1 and 2 | A mix of theory and scenario based practical exercises |
| 15:00-15:15 | Break | | | | |
| 15:15-17:00 | <ul style="list-style-type: none"> • How student quality ambassadors can support the process of learning • Reflections on the day and any suggestions for improvements | Ron Lawson | <ul style="list-style-type: none"> • Raising the profile and voice of student quality ambassadors • Providing any suggested improvements to communication/networks and networking in the HEENW | Learning outcomes 1 and 2 | Scenario based practical exercises |

| | | | | | |
|-------|-------------------------------|--|--------------------|--|--|
| | that can be fed back to HEENW | | geographical area. | | |
| 17:00 | Finish | | | | |