**Learning Disability Supported Tenancy**

**Learner Placement Model**

**Future Directions CIC, Cumbria and Lancashire**

**Mentor**

**(Operational Network Manager)**

**House 2**

**Mentor**

4 tenants, ages 50-70 years

Profound/multiple Disabilities with varying health support needs including epilepsy

**House 1**

**Mentor**

4 tenants, ages 30-60 Years

Autism

**House 3**

4 tenants, ages 50-60 years Challenging behaviour

**House 4**

4 tenants, ages 50-74 years

Physical disabilities challenging behaviours, dual diagnostic Mental Health

**House 5**

4 tenants ages 50 – 98 years. Profound learning and physical disabilities, no verbal communication

**House 8**

2 tenants ages 16 – 17 years

Autism, limited communication, severe learning disabilities and complex behavioural needs. PEG in situ. Both attend school

**House 7**

2 tenants ages 65 years Complex needs relating to Autism and challenging behaviour

**House 6**

1 tenant, age 24 years

Complex needs and Autism

Learners may have experience of working in partnership with GPs, District Nurses, Speech and Language therapists, Dieticians, Learning Disability Community Teams.

Supervision is provided when learners are supporting individual who are required to attend appointments e.g hospital and dental. Learners will also be able to attend multidisciplinary, team, senior manager and governance meetings.