

Summary of Findings from across the ICS

How The Faculty Can Support!!



Finance

- Student tariff not been utilised in the correct manner
- In all 5 organisations it has encouraged conversations for:
- Business cases to use the tariff correctly
- Introduce/Increase Practice Educators

Faculty Response:

- Provide a forum for discussion on a business case/share good outcomes.
- Working with other faculties and HEE. Is there any organisations using student tariff correctly?
- HEE: Coming soon webinar on spending student tariff



Workforce Data

- Incorrect coding/difficult to obtain data – Need for National support for ESR coding
- Collected manually/lack of engagement
- Several title of roles doing same jobs
- Complete a strategic workforce plan

Faculty Response:

- Feedback on potential coding.
- Standardising JD/PS/titles and sharing.
- Share each strategic workforce plan.



Retention and Support

- Improve/develop preceptorships. This is happening at trust level.
- Need Educational Facilitators.
- Chief AHP in trusts so we have a voice.
- Chief AHP ICS level.
- Highlighted under representation of AHP's

Faculty Response

- Provide a forum for sharing good practice.
- Feed this information back Nationally and at the ICS level to the AHP Council.
- Providing a voice for AHP's – stronger together.



Return to Practice

- Developing a booklet for return to practice.

Faculty Response

- Toolkit available for RTP for the member of staff and manager.
- Promote on twitter and going to promote at careers fayres
- The ICS is promoting the posters on twitter
- Link with the HEE RtP team for changes/updates and information on funding available.



International Recruitment

- Develop staff networks and buddy systems.
- Develop IR induction plan.
- Lack of guidance

Faculty Response

- Sub group developed, arranging first meeting.
- Questionnaires been distributed and data collected to discuss at sub group.
- Linked in with the National Team
- Provide a network for support



Support workers

- Coding issues
- Lack of staff engagement
- Multiple roles/titles
- Identified significant staff with higher levels of qualifications but on the whole majority fit the current educational needs.
- Need for Support Worker Leads

Faculty response

- Sub group developed
- Discuss ESR coding
- Distribute questionnaire across the ICS to gain support workers engagement. Try to reach each department. Need support workers opinions.
- Share CPD opportunities
- Include support workers roles in our careers fayres
- Share good practice/case studies/roles at faculty meetings
- Increase our engagement of support workers in the faculty.



Finally

- The April reports are going to be reviewed by the regional team who will produce their key themes and share by the end of June.



Questions/Discussions

