NHS

Chorley and South Ribble Clinical Commissioning Group

NHS

Greater Preston Clinical Commissioning Group

Workforce think tank



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Greater Preston Clinical Commissioning Group

Welcome

Karen Sharrocks

Head of Strategy and Corporate Services, CCGs



Greater Preston Clinical Commissioning Group

Agenda

Morning

- Scene setting and background
- Workshops developing real portfolio careers for clinical staff

Afternoon

- Scene setting and background
- Promoting clinical careers in Lancashire



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@workforceNHS #workforceNHS



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Setting the scene

Dr Mohan Kumar

Strategic Clinical Workforce
Transformation Lead, Workforce for the
Future project and Associate Dean for
Primary Care



Workforce challenges

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Recruitment and retention

Changing skill needs

Growing demand

Medical workforce

Integrated working

Perceptions

New models of care



Source: King's fund 2014

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Clinical Commissioning Group

Business case based on assumed knowledge of the workforce challenges facing us as a local health economy

Aging primary care workforce and difficulty in recruiting

A partnership between the CCGs in Central Lancashire and the two main health care providers (LTH and LCFT

population due to City Deal investment exacerbating the shortage

Silo workforce
planning that is
not conducive to
patient centric
healthcare

Increased demands
on primary care
due to national
agenda and local
strategy – care
closer to home



Aging population

Local workforce

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priorities Enhance skills transfer Eliminate Ensure barriers capacity Workforce Extend and Excel at local enrich for the retention and recruitment primary care future



What we did

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Commissioned two pieces or research (quantitative and qualitative)

Sought to identify the **actual** rather than the **perceived** gaps in the clinical workforce

Used existing workforce data and the views of current and past clinicians from our local health economy



Five key themes

Primary v secondary care perceptions

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Specific issues affecting recruitment and retention in Lancashire



Perceptions of GPs

Training structure issues

Factors driving blurring of the primary/secondary boundaries



Narrative themes

Greater Preston Clinical Commissioning Group



'BOUT MY GENERATION

MAKE PEACE WITH MILLENNIALS BY GIVING THEM A VOICE



43%
MILLENNIALS
WHO USE MANY
OF THE
SAME BRANDS
THAT THEIR
PARENTS USE









73%

LENIALS WHO SAY THAT THEY MAKE MARTER BRAND OICES THAN THEIR ENTS DUE TO THEIR DESS, FA MILLARITY, AD KNOWLEDGE



62% VALUE/PRICE

55% RECOMMENDATIONS BY FRIENDS

47% brand reputation

35% QUALITY























MORE THAN THEIR PARENTS











MEDIUMS MOST LIKELY TO INTRODUCE MILLENNIALS TO NEW BRANDS TO TRY:

29% TV 26% SOCIAL



70% tv 60% social















BRIDGING THE GENERATION GAP

BETWEEN BABY BOOMERS AND MILLENNIALS IN THE WORKPLACE



Emerging workforce strategy

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 Promoting unique attributes of geography, unique career options, work-life balance, 'growing our own'

Factors that help enhance recruitment

Factors that help enhance retention

 Respect, appreciation of skills, career progression, feeling informed and engaged in the local health and social care strategy

 Proactive data capture and planning, unified workforce think-tank, information flow, communication, human resource management, cross barrier working Factors that help local workforce strategy Factors that help porfolio working across boundaries

 Cross organisational skill mix, removal of barriers, enhanced understanding of patient journey and skills targeted to the patient needs



Key messages

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- Individual workforce teams are doing their best but need a mandate from senior leaders to
- collaborate and share more widely
- Need to address the challenges together as a local health economy and promote Lancashire as the place to work
- Actions need to develop the existing workforce and develop the workforce for the future



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Benefits of forest fire

- Breeds new generations
- Enriches the soil
- Creates new paths
- Eradicates disease
- Creates collaborations



Benefits of Think Tank

- Sharing good practice
- Generating solutions
- Creates new investments
- Targeting the next generation
- Enriching our workforce
- Linking to regional and national drives











NHS England and Health Education England

Building the Workforce – the New Deal for General Practice



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A flexible workforce

Mike Burgess

Head of Workforce and Strategy
Planning, Health Education England
(North West Team)



Overview of both the real and perceived barriers to a flexible workforce





Real and Perceived Barriers

We need to 'future proof' our clinical workforce across the local health economy (within primary, secondary and acute care). This will require transformational activity to tackle organisational cultures that may act as barriers to the creation of a more flexible workforce.

- If you sense something is true by instinct, but not necessarily by fact, you
 can describe that sense as perceived.
- Real existing or happening as or in fact; actual, true, etc.; not merely seeming, pretended, imagined, fictitious, nominal, or ostensible



Contents

Real and perceived barriers

- Organisational
- Individual / Professional
- Policy and Legal Issues

Overcoming them for a flexible workforce

- Cultural Transformation, Values and Behaviours
- Change Wheel Models



Organisational

- Culture, values and behaviours
- Structures
- Finances
- The Powerbase
- Engagement, communications, transparency and open book
- Inability of the wider health systems to see flexibility and innovation as 'core business'
- Lack of integrated IT systems
- Remote and rural locations (Kirkup)
- Current workforce gaps
- Aligning the workforce to the work



Individual / Professional

Professional status

Job protectionism

Registration authority

Psychology

Competency versus role or professional status

Professional mystique

Driving the medical model rather than the care / prevention model (5YF)



Policy and Legal Issues

- A constantly changing policy and legal environment may not be conducive to longterm planning and collaboration. Commissioners and providers need to understand the empowering legal bases for collaboration and integration, of which there are many for a flexible workforce – accountability, indemnities, registration, unions, regulation etc.
- Inflexible employment contracts, terms and conditions play a role.
- Issues of short-term contracts, pension arrangements, pay protection and uncertainty about career structure are a big concern.
- Existing contracts may hinder integration and creating a flexible workforce



Example

Junior Doctors

- As part of their medical training programme junior doctors frequently rotate between NHS Organisations to ensure needs of the service & educational training requirements are fulfilled. Currently, junior doctors in the North West experience mandatory training during each rotation period. In some circumstances, this can result in a junior doctor undertaking the same mandatory training module 4 times per year. As is understandable, this creates immense frustration due to the duplication of learning generated.
- One of the ways this issue is being addressed is through the development of an agreed Skills Framework, called the Core Skills Framework. If the expected benefits of the framework are to be realised there is a specific need to ensure that particular data, including elements of personal identifiable data, related to a learners record of Core Skills Training is collected and processed.
- It is envisaged that if key systems and organisational inductions become aligned to the Core Skills Framework & learner data is shared, the duplication of Core Skill subjects junior doctors experience will significantly decrease.



Example

By working collaboratively with both North West PGMDE teams and all Lead Employers Organisations the North West Programme Team hope to:

- To prevent duplication of Core Skills Training, promote efficiency and thus save time and money
- Improve quality and standards of Core Skills Training
- Secure the engagement of employers and education providers in committing to implementing the required quality and data reporting processes
- To gather extended knowledge and skill content applied to Junior Doctors

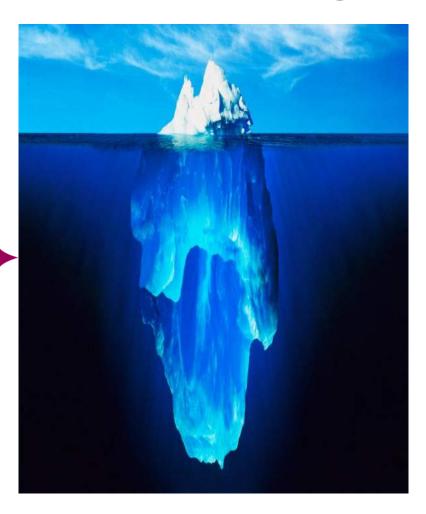
Cultural Transformation Framework

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Health Education England

Aim: To support organisations with transforming workplace culture

- Promote a shared understanding of culture in the workplace
- Define changes in culture and behaviours required by the healthcare workforce
- Provide practical resources to support cultural change



Culture in the workplace

NHS Health Education England

- What is organisational culture?
- Culture in healthcare
- Elements of a positive culture
- Benefits of a positive culture



6 Characteristics of a healthy culture





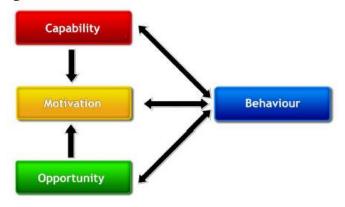
The Kings Fund (2015)

Behaviour Change



Just because we can doesn't mean we will

Why do we do what we do?

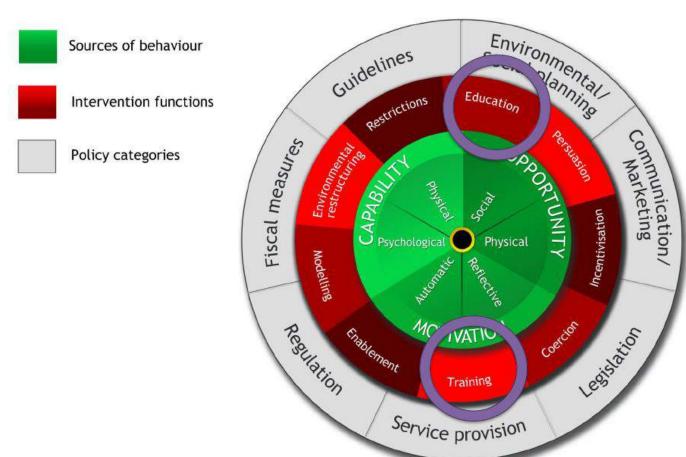


Because we are capable

Because we want to

Because the situation allows us





Michie et al., (2011) The Behaviour Change Wheel: A new method for characterising and designing behaviour change interventions. Implementation Science 6:42



Behaviours

Motivation, intentions, plans

Motivation helps us make intentions

Intentions are important but not sufficient to ensure change

Plans help us carry out our intentions

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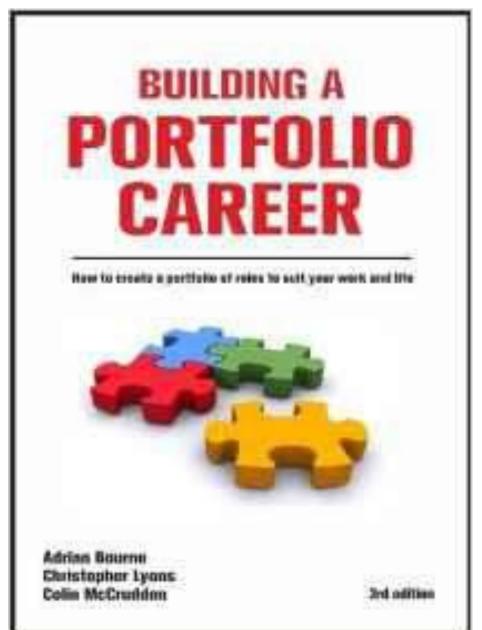
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Workshops Portfolio Careers







- Holistic approach to workforce planning
- Aligning with clinical Models
- Secondments and Transfers
- Embedding Flexibility and career development

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Lunch and networking



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Welcome and scene setting

Dr Mohan Kumar

Strategic Clinical Workforce
Transformation Lead, Workforce for the
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Table feedback



Emerging workforce strategy

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BRIDGING THE GENERATION GAP

BETWEEN BABY BOOMERS AND MILLENNIALS IN THE WORKPLACE



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Targeting the generations

Sharing the rewards

Competing with others



Outlining the benefits



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How is Lancashire being promoted?

Emma Walton

Marketing Lancashire







6 million visitors





rura







Arnside and Silverdale AONB including Morecambe Bay



Visit Latisfe Bowland AONB - 802 square km - same size as New York City Where life feels good





The Centre of the British Isles At Dunsop Bridge



Visit Lancashire Insplication for The Lord of the Rings & birthplace of Sir Ian McKellen (Gandalf)





Stonyhurst





Visit Lance Office Floating Visitor & Conference Centre Brockholes Nature Reserve



Hours London to Preston by train













Including: Ashcrofts Cauliflowers, Lancashire Cheese, Goosnargh Ducks & Chickens, Lancashire Black Pudding, Royal Warrant Holders Baxter & Son Morecambe Bay Shrimps, Great Taste Award Winners Lune Valley Smoke House Champion Beer of Britain Winners Thwaites Brewery

Worlds largest FREE light show





Visit Lancashire
Where life feels good

Blackpool Illuminations — Sept to Nov every year!

Queen's Castle in the North in the historic city of Lancaster







Lancaster Castle



Pendle Witch Trials





Visit Lancashire
Where life feels good

Pendle Hill

Arise Sir Loin







Hoghton Tower ancestral home of the De Hoghton family

Battle of Preston — 1715 Last battle fought on English soil







Great choice of museums: Queen Street Mill Textile Museum, Helmshore Mills Textile Museum, Gawthorpe Hall, Clitheroe Castle, Museum of Lancashire, Lancaster City Museum, Lancaster Castle, Lancaster Maritme

Museum The Catters Museum Fleeture of Museum Judges' Ladeines

World Famous Tower Ballroom





UK's Largest walkabout theatre







UK's No.1 Amusement Park









Golf Clubs

Royal Lytham & St Annes Golf Club hosted The Open Championship 2012







Sailing — come and see the dolphins

Lancashire's Crowd Pullers









Summer Festival

Lytham Festival

Vintage-by-the-SeaThe Great British
Rhythm & Blues Festiva



million Visitlancashire.com

thousand



billion



Thank you Any questions



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Provider case study: Widening access

Karen Swindley

Workforce and Education Director, Lancashire Teaching Hospitals

Widening Participation at LTHTR



Meet the team

- Widening participation manager
- WP support officer

Apprenticeships Coordinator



What we do

- Different projects running in the Trust
- Attend/Organise careers events and fairs
- Attend networking groups
- Support teaching in schools & Colleges
- Widening Participation magazine

Projects

- Preston Widening Access Programme (PWAP)
- Preparation for Nursing Programme
- Ambassador scheme
- Apprenticeships
- Integrate project
- Pre-employment Programme
- Internships
- Work Familiarisation Programme
- College student to HCA
- Work Experience
- Careers Showcase event



PWAP

- PWAP is a programme aimed at supporting disadvantaged students to study Medicine at the University of Manchester.
- The programme has 3 phases.
- Strategy Inspire, Inform and support
- Phase 3 comprises of a range of activities and study which will support students to enhance their application to University.
- Successful completion of the programme will result in a guaranteed interview and a slightly reduced academic entry requirement.

Preparation for Nursing programme (PNP)

 In partnership with 3 x Colleges and UOB.

 Timetabled sessions to support UCAS applications

 Successful candidates guaranteed an interview onto the Nursing degree at Bolton/Lancs

Ambassador scheme

Each department within the Trust has a nominated 'Ambassador' who will visit schools and colleges at their request to talk about a specific career.

Apprenticeships

Offer a range of apprenticeships

- Administration
- Media
- IT
- Finance
- Catering
- Health Informatics
- Lab Operations
- 30 apprentices in post
- Since August 2012 81% completed successfully
- 100% found employment or went on to do the next level.



Integrate project

- Support adults and teenagers who have learning disabilities, to lead an independent life.
- Project work at the Trust.
- Supervised by Integrate volunteers
- Supported by Trust staff



Pre – employment programme

- In partnership with SFH, Job centre plus and Prestons College.
- 14 week programme 4 weeks in College and 10 weeks on placement.
- 12 candidates
- 8 successfully employed by the Trust
- 3 external employment.

Internships

- Offered in all departments of the hospital requiring graduate qualifications.
- Students apply for internships directly to the hospital via WP



College student to HCA

- Students who have successfully completed Health & Social care level 3
- Attend assessment day
- Start HCA employment



Work Familiarisation Programme

- 7 Week programme
- 1 morning a week classroom based teaching
- Followed by work experience for those who are able.
- Job carve.



Work Experience

- Inherited from CAG in April this year.
- Processed over 90 applications for placements this summer.
- We have been able to accommodate over 70 students.
- 12 students have declined the offer after application.
- Offering placements to under 18 in clinical areas (strictly observational).
- Rewritten the policy to incorporate a 'compulsory' obligation.



NHS Foundation Trust

Careers in Healthcare Showcase

- Evolved from the year
 12 event based on student feedback.
- Interactive sessions and demonstrations.
- Piloted in March 2015 with over 150 students attending.
- March 10th 2016.





Other activities



- We keep all departments up to date with activities and events via our own newsletter and the intranet
- Have recently linked with the MOD on a few different projects inc Nurse development and ex MOD recruitment.



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Targeting the next generation

Dr Steve Ward, Senior Lecturer Primary Care / Post-Graduate Medicine, UCLan



Route to success

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- Education and training
- Audit and research
- Innovation and development
- UK, Europe, USA
- Organisational commitment and belief
- The place to work
- Encourage students to apply for training
- Recruitment of new workforce
- Retention of staff
- Workforce development
- Succession planning / talent management / organisational leadership
- Supporting life long learning blended learning and IT support
- Workforce for the future



Challenges

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- Organisational priority Board to floor
- Understanding of educational needs
- Time
- Funding
- Teaching skills
- Environment for teaching space and resources
- Positive learning environment
- Recruitment and retention on courses
- Blended learning
- Delivery to meet organisational need
- Working in partnership across health and social care



Grown your own GPs / Clinicians

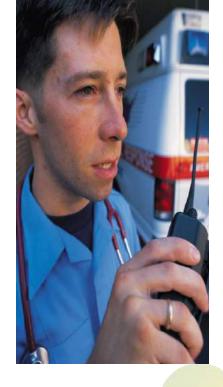
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An old idea but still relevant today





- Careers advice and support
- Talent management
- Succession planning
- Life long learning
- Support social life
- Assist financial pressures
- Enjoyable





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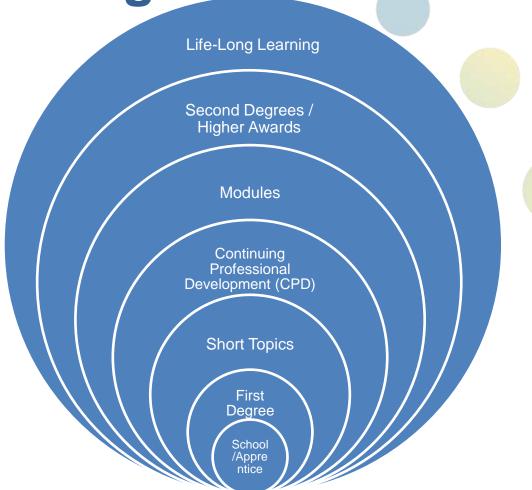
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UCLan offer – life long learning





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Training and developing an integrated workforce for integrated care Clinical Commissioning Group

Professional based v Inter-professional Learning

Professional based learning

- There is a place for professional based teaching and learning
- Differing levels of knowledge

Inter-professional learning

- Develops cross over skills
- Team working
- Leadership skills

Improved patient care and quality of service delivery





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UCLan approach to supporting the workforce

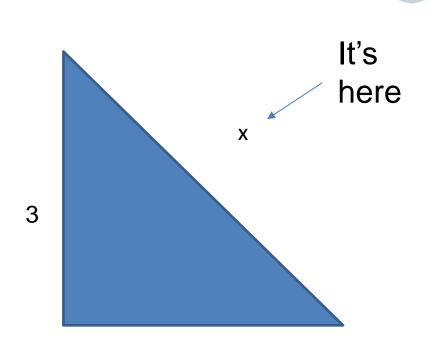
- Formal courses
- Work within protected education time
- CPD courses with credits
- Supporting appraisal and re-validation / UCLan account
- Conference support
- Speaker provision
- Library services
- Means of delivery
 - **Blended learning**
 - Learning sets
 - **Breakfast clubs**
 - Formal teaching
 - Summer schools
 - **Residential courses**
 - E-learning



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Workshops Promotion and marketing

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Feedback and next steps



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Thank you!



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