Placement example

CCG
- Student commences the CCG hub placement where they explore who is involved, how the provider is performance managed, how services are developed, and why
- Students plan their spoke experience according to a disease process or area of interest
- Hub mentor conducts a 1:1 within the first week of this placement

Spoke Experience
- Student conducts spoke visits linked to the CCG which are documented within the student Practice Assessment Documentation
- Mentor liaises with the spoke practitioners with regards to the student's progress

Locality Managers
- Student visits the locality managers to gain experience and knowledge in their specific specialities
- Arrangements to return to a specific manager can be planned at this point

Spoke Experience
- Student arranges spoke placements to areas as discussed with their mentor
- Progress monitored as above

Virtual Ward
- Student visits the virtual ward to consider what topic/area of specified intererst they would like to follow

CCG
- Mid placement (approximately 2 weeks)
- Student revisits the CCG to discuss their learning so far and to re-align their knowlwedge and experience with the mentor
- Mentor conducts the middle interview with the support of the peer mentors within the areas already visited by the student
- Mentor can discuss ideas or innovations the student may have re services

Virtual Ward
- Student returns to the virtual ward to continue with their learning outcomes and clinical skills. This is supported by the locality manager

CCG
- End of placement (approximately 2 weeks)
- Student returns to the CCG to consolidate their practice and to complete final interview
- Student completes either a presentation, booklet, poster or reflection for the placement portfolio

Evaluation
- The placement experience is evaluated by both the mentor and the student