**Applying public health learning in clinical practice through quality assurance**

**Tuesday 1st November 2016**

**9.30 – 2pm**

**Manchester Metropolitan University**

**Room BS 4.44 in the MMU Business School All Saints Campus, Oxford Rd,** [**Manchester M15 6BH**](http://www2.mmu.ac.uk/travel/manchester/)

**Background and purpose:**

Health Education England’s North West Team (HEE NW) presents a health and wellbeing workshop for educators supporting healthcare learners in the North West’s learning environments.

The purpose of the event is to build on the recently developed public health benchmarking and action planning tool to ensure placement capacity, capability and quality is supported to ensure public health learning outcomes can be met by all healthcare learners on placements in the North West.

**Who should attend?**

This workshop is aimed at the following:

* The North West’s learning environment support networks – Practice Education Facilitators, Placement Development network, and Work Based Education Facilitators.
* Placement Leads in Education Providers
* Educators in clinical placement provider settings

**The objectives for this event include:**

* To provide a progress update regarding the development of a benchmarking and action planning tool to assess public health content in undergraduate healthcare curricula in the NW
* To provide a forum for those supporting learners in practice to consider their role and contribution to preventive healthcare education and practice.
* To develop an agreed action plan for ensuring that learners are fully supported during clinical placements to apply public health learning.
* To agree an approach that ensures we utilise all existing ways of working to facilitate successful integration of a common approach to public health learning including assessment of student learning in practice, and evaluating the quality of students’ public health placement experience.



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**PROGRAMME**

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| 09:30 – 10.00 | **Registration:** Refreshments & Networking |
| 10.00 – 10.20 | **Introduction & Welcome**  Mike Farrell, Head of Workforce Transformation and Commissioning, HEE NW |
| 10.20 – 10.40 | **Taking a quality assurance approach to preventive healthcare education**  Alison Farrar Public Health Workforce Lead, Health Education England North West |
| 10.40 – 10.55 | **Case Study:**  **MMU experience of benchmarking curricula for public health content – taking an organisational approach**  Dr Maxine Holt, Principal Lecturer In Public Health/MMU Healthy Universities Co-ordinator |
| 10.55 – 11.10 | **Case Study:**  **UCLAN experience of benchmarking curricula for public health content – a useful exercise?**  Dilyse Nuttall, University of Central Lancashire |
| 11.10 – 11.30 | **Refreshment break** |
|  | **Developing placement opportunities for public health learning and assessment in practice**  Lisa Littlewood , Placement Development Lead, NW Placement Development Network |
| 11.30 – 12.00 | **Making a Difference- Student Public Health Conference’; enabling learners to learn about public health and preventative healthcare services in Stockport** ‘.  Sarah Booth, Practice Education Facilitator, Stockport NHS Foundation Trust |
| 12.00 – 12.15 | **Next Steps for implementation – Workshop Introduction**  Vicky MacMillan, Quality Manager, HEE NW |
| 12.15 – 12.50 | **Workshop One**  To ensure effective placement capacity and capability to enable learners to understand/ appreciate their significant role in preventative healthcare education and practice, discuss/ identify the following:   * What currently works well to support/ enable this? * What are the gaps? * What opportunities do I/ we need to create, in organisations or across local health economies/ networks? * What do I/ we need to do differently to ensure public health practice is experienced and recognised by learners, and appropriately assessed? |
| 12.50 – 13.05 | **Plenary feedback session and discussion** |
| 13.05 - 13.40 | **Workshop Two**   * Develop and agree a joint approach to structuring experiences and assessing student learning in relation to delivering effective public health practice in placements? * How will this be disseminated across networks, providers, educators and learners? * What are our 3 priority actions after today? |
| 13.40 – 14.00 | **Summary and Next Steps**  Mike Farrell |
| 14.00 | **Close & Lunch** |