12-12.45	**Registration and Lunch**
12.45-1.00	**Welcome and Structure of the Event**
1.00-1.25	**Good practice presentation- Reducing Placement Attrition** Andrew Keavey ELHT Lead PEF Gillian Cairns ELHT Education and Workforce Lead
1.25-2.10	**Workshop** Identifying local initiatives currently in place aimed at improving student experience and increasing retention
Break	Tea, coffee biscuits
2.30- 3.15	**What the evidence base tells us?** Dr. Claire Hampshire Manchester Metropolitan University Steven Pryjmachuk The University of Manchester
3.15-4.00	**Workshop –** Identifying gaps in practice and potential areas for improvement and further research
4.00	**Next Steps and Close**

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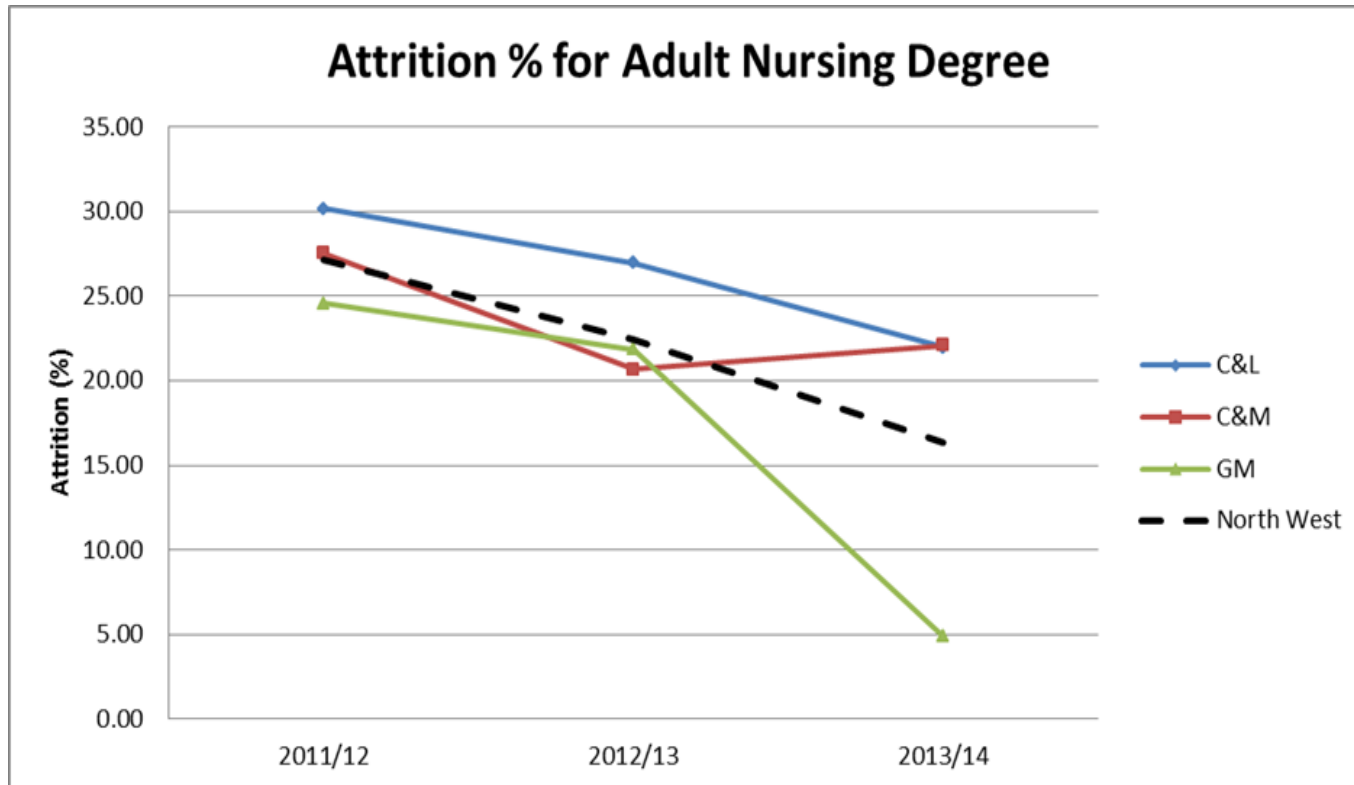
HENW Retention Programme

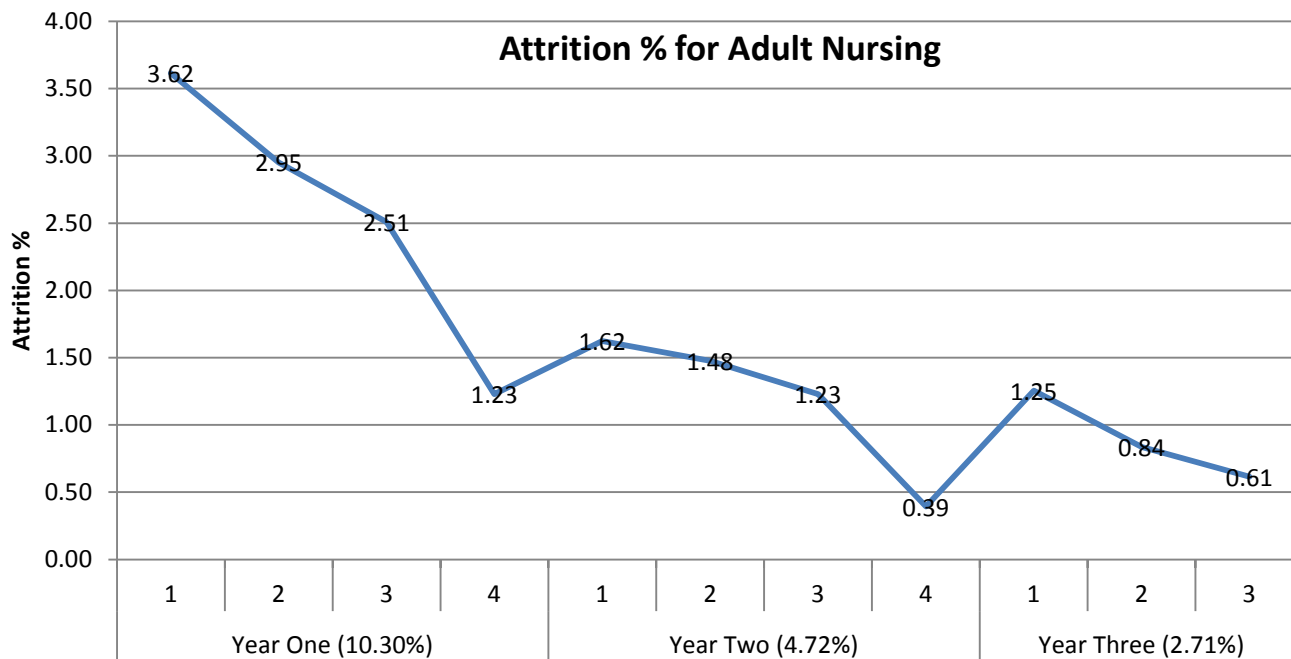Libby Sedgley- Programme Manager, Education Commissioning

Context

HEE Mandate 15/16 requires us to reduce avoidable attrition from training programmes by 50% by 2017

- Synthesis of current evidence base

- Development of benchmarking tool

- First post destination

- Preceptorship

- Supporting local initiatives

NW Retention data

Attrition % Graph

Attrition % for Adult Nursing

Y-axis: Attrition %

Year One (10.30%)				Year Two (4.72%)				Year Three (2.71%)		
1	2	3	4	1	2	3	4	1	2	3
3.62	2.95	2.51	1.23	1.62	1.48	1.23	0.39	1.25	0.84	0.61

Workshop 1

Identify local initiatives currently in place aimed at improving student experience and increasing retention

- Explore across your organisations any issues with student experience related attrition? How is this reported?

- Who receives reports- PEFs, HEIs, Board level reporting, HENW?

- How does the above inform action plan developments in organisations and across education and placement providers? How are action plans monitored to evidence continuous improvement?

-Explore initiatives that look at
- Student contact
- Local mentor support or/and
- How do you collect and use student feedback?

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Workshop 2

Identify gaps in practice and potential areas for improvement and further research

-How can we monitor and assure the quality of mentor support/ attitudes/ behaviours?

-What strategies can be put in place to understand -and challenge - student expectations?

-Discuss belongingness- and use of final placements to enhance transition of students to newly qualified with employer of choice

- Themes to consider include

        Compassionate mentoring
        Practical issues
        Other student support
        Personal circumstances e.g. caring responsibilities, illness etc.
        Travel to placements, expenses etc

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