



## PASS project

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Health Education North West



# Meet the team



Dr Claire Hamshire



Neil Barrett



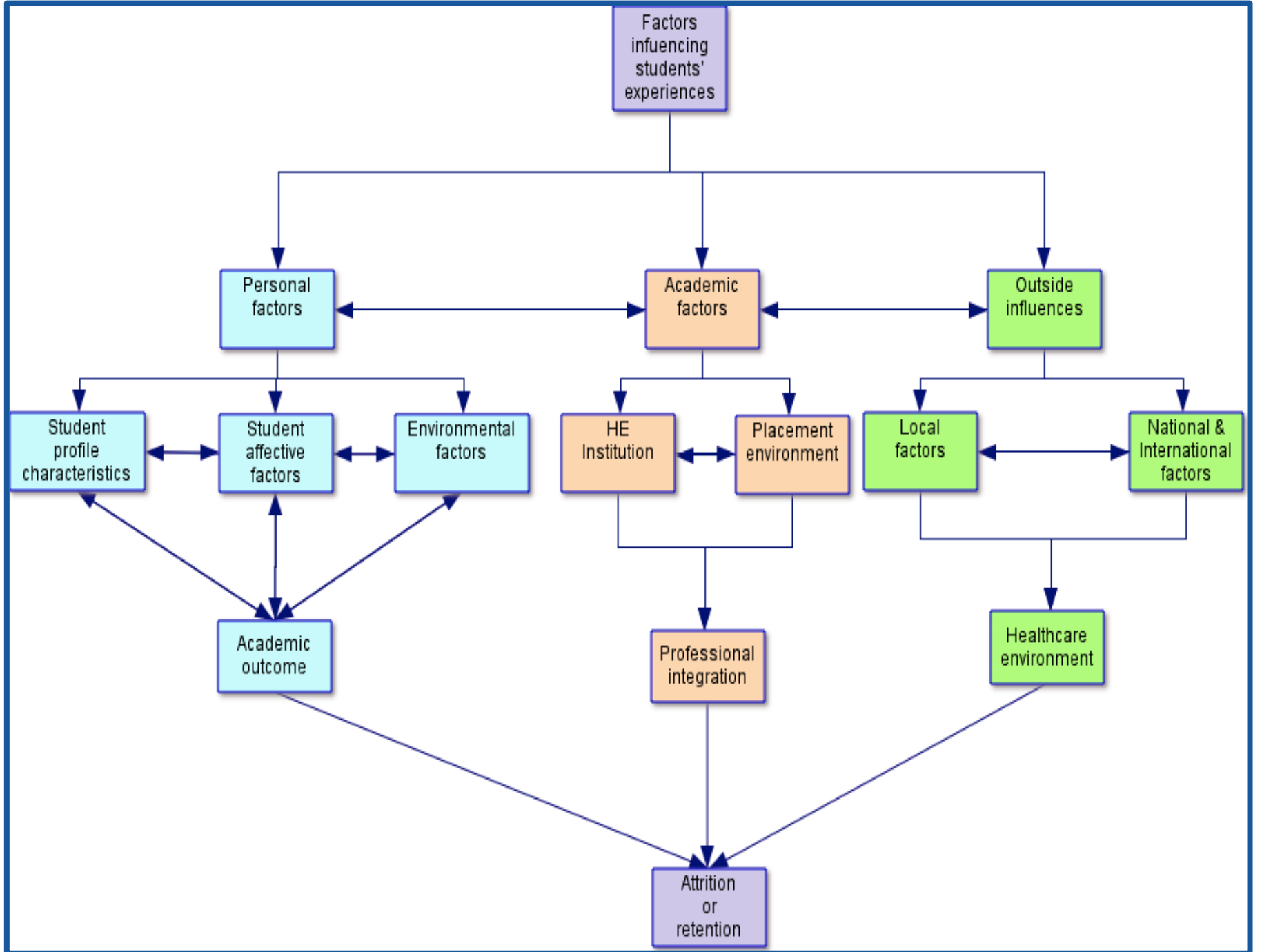
Dr Christopher Wibberley



Professor Mark Langan

# Why was the work needed?

- Retention of both students remains an international concern (Jeffreys 2012; Phillips 2014).
- There is a substantial financial cost associated with attrition (Waters 2008).
- Attrition can impact upon both workforce planning & ultimately patient care (Hamshire et al. 2012).
- Commissioners and institutions are challenged to implement inconclusive and often contradictory evidence (Wray et al. 2012).



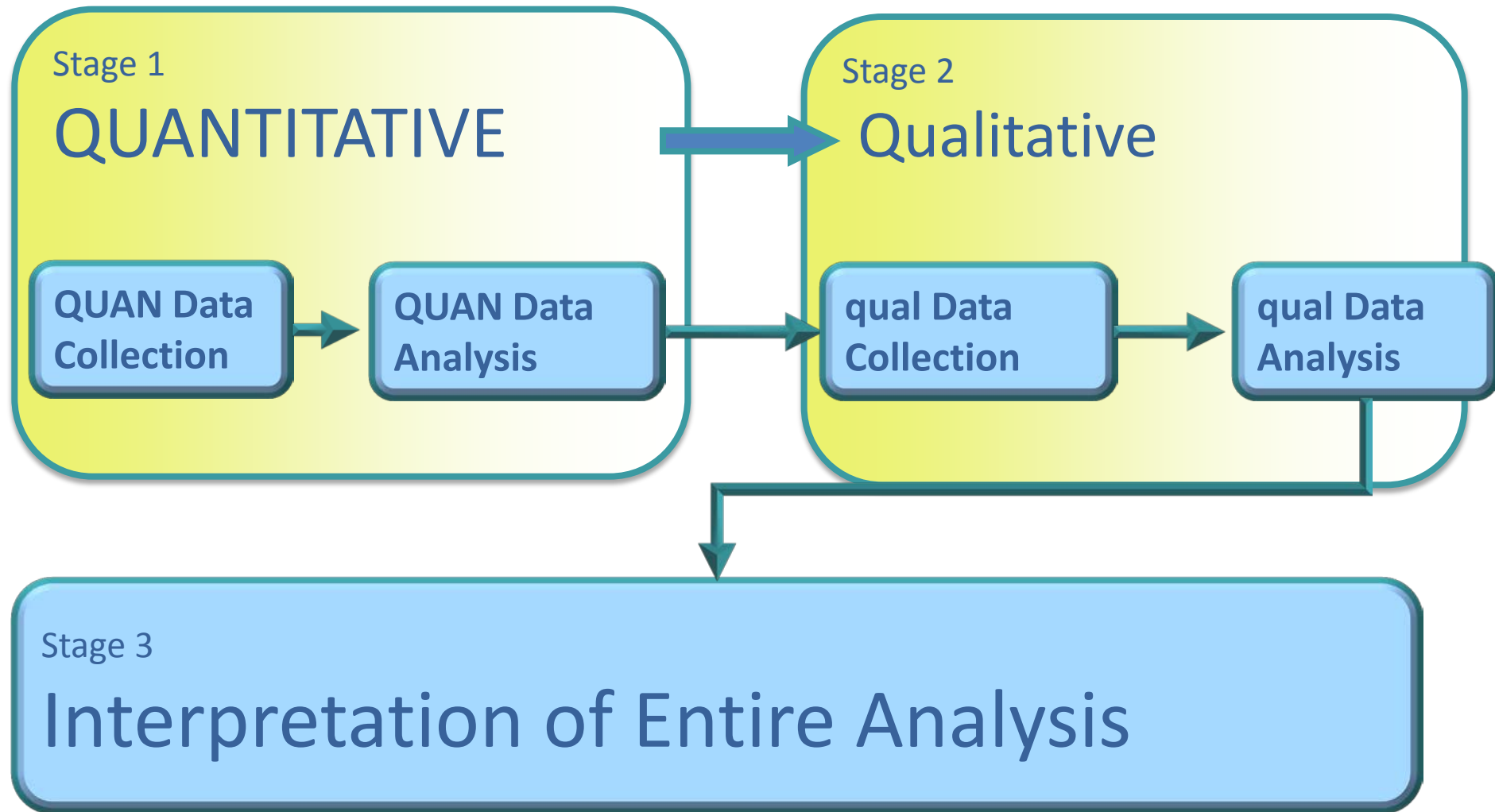
# HEE context

- Unnecessary attrition from training programmes can result in significant cost and impact on the health and wellbeing of students.
- HEE's objective is to reduce avoidable attrition from training programmes by 50% by 2017.

# Purpose of the PASS project

- Provide commissioners with a view to the relative performance of HEIs in terms of student retention.
- Provide HEIs with a view to their relative performance against other HEIs in terms of retention.
- Develop a benchmarking tool to facilitate institutions to predict students who are most likely to leave.

# Sequential Explanatory Study



# Quantitative analysis

- Stage one – Initial data harvesting & evidence review to identify significant factors.
- Stage two – Data cleansing.
- Stage three – Initial data analysis.
- Stage four – Review & identification of further data analysis requirements.
- Stage five – Develop benchmarking tool.
- Stage six – Validation of tool.



# Qualitative analysis



Manchester  
Metropolitan  
University

- Stage one – Initial data collection from current students via online survey.
- Stage two – Interviews with current and discontinued students.
- Stage three – Transcription & thematic analysis.
- Stage four – Integrate analysis with quantitative data analysis.

# Online Survey

- Available to all current students via the PASS project website.
- All students invited to participate in the survey via an email from either their Dean or Head of Department.
- Survey open to students April – June 2015.
- Statistical analysis of closed questions and thematic analysis of open comments.

# Project resources

- Project website:

[www.passproject.co.uk](http://www.passproject.co.uk)

- Project resources:
  - Project reports
  - Video describing data analysis procedures
  - Information on benchmarking & the benchmark tool developed.



# Questions?

