

## Appendix 2 - Underlying Problems: Results of the 5 Whys

The Problem	Why	Solution
<b>Capacity</b>  1. Specific capacity issues due to the new curriculum. changes to the programme and structure **Can specific examples be given (brief summary)	Structure of the new curriculum of 2 x 10 week 1 <sup>st</sup> year placements causes a block on limited resource of 125 placements. NMC requirements are that students need to be assessed within the community	One shorter community placement should be minimum requirement for the duration of the programme
<b>Curriculum</b>  2. Curriculum has to run for full cohort before changes can be made		Curriculum running but identify key issues that require change
<b>Curriculum</b>  2. Practice Based Assessments at specific time	<b>Curriculum specific</b>	
<b>Curriculum/Quality</b>  3. Placement request/dictate specific years	The areas of specialized and not appropriate for certain year groups	Utilize the specialist placements
<b>Quality/Curriculum</b>  3. Mentors not aware of student boundaries	'urban myths', perceptions	HEI, PEF and practitioners to understand curriculum and student boundaries
<b>Quality/Curriculum</b>  3. Perceptions (anecdotal) students not fit for purpose at the end of the training	Due to restricted practice placement exposure (anecdotal) **Can an example be offered	
<b>Quality</b>  3. Inadequate appeal system	Policy and procedure and appeal system	
<b>Curriculum/quality</b>  3. Students perceptions of what is the community placement (anecdotal evidence, do perceptions need further exploration	Historical perceptions by students, practice staff and university as to what is a community placement	
<b>Quality</b>  1. Transformation of services	Political policy and local changes in the healthcare organisation	
1. Only 125 community placements within the circuit	180 students per cohort++ Peaks and troughs	Promote the community placement at different points in the curriculum: (1:3, G1). (2:1, G2), (2:2, G3), Students working with exposure to other fields

		booklets
<b>Capacity</b> 1. Inadequate number of sign off mentors	NMC standards, practice based assessments-NMC over assessment	Increase the number of sign off mentors
<b>Capacity/curriculum</b> 1. 3 <sup>rd</sup> year students offered the elective placement (Acute/community)	Career prospects; too specialized	1 <sup>st</sup> years placed first, 3 <sup>rd</sup> years offered elective placement if capacity available
<b>Curriculum/quality/capacity</b> 1. Increase in masters students and impact on the placement capacity	Curriculum requirements and placement capacity	