

Appendix 1: Structure and outcome of WBLS and elements of a WBLS

Figure 1. Structure and outcome of WBLS

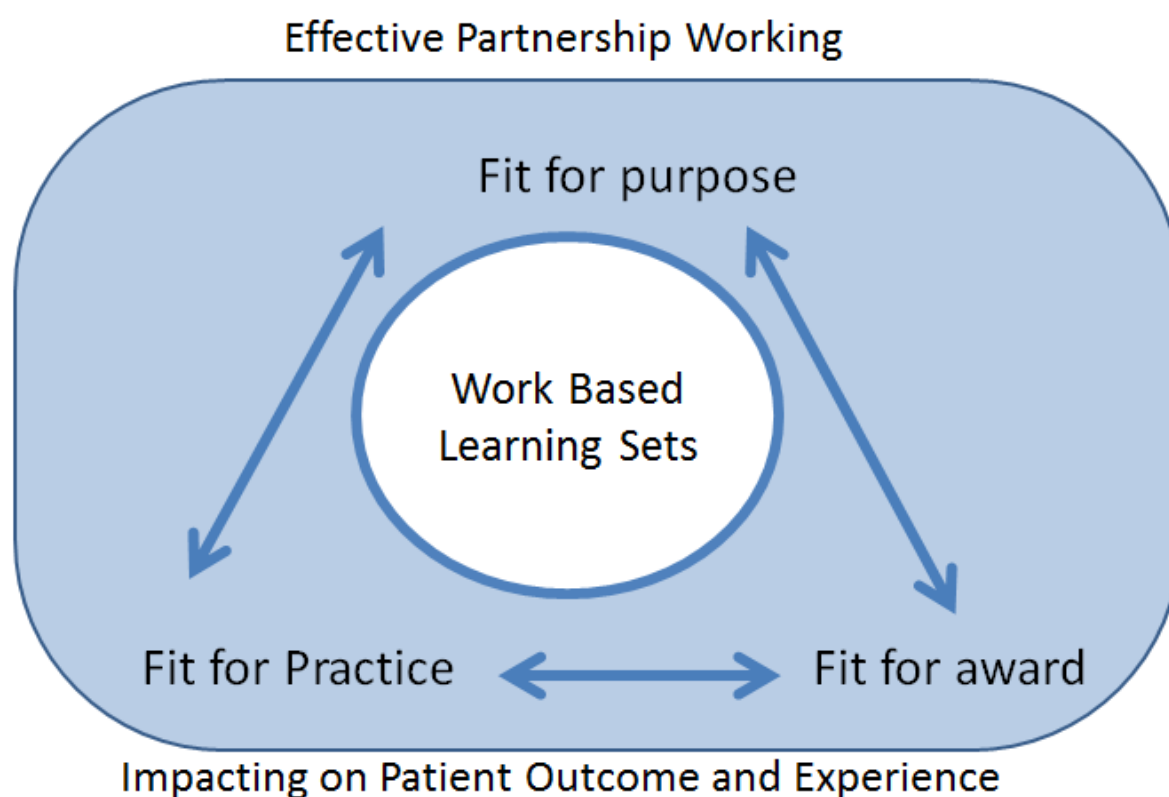


Figure 2. Elements of a Work Based Learning Set

Activity	Purpose, impact and outcomes
Welcome Checking in exercise: Car park	<ul style="list-style-type: none">• Preparation for engagement in learning• Acknowledges the challenges faced by TAdPs
Project Action Learning Set	<ul style="list-style-type: none">• Review of progress, problem solving and tracking of progress• Action plans developed in response to identified challenges• Development of presentation skills, giving and receiving constructive critique
Course Evaluation: Round Table Discussions	<ul style="list-style-type: none">• Student and employer feedback on the course• Potential for any additional/remedial action to be put into place• Feedback informs curriculum development

Report back on clinical placement activity: Key messages, hints and tips	<ul style="list-style-type: none"> • Creation of a directory of learning experiences and opportunities
Ward round case presentations	<ul style="list-style-type: none"> • Development of knowledge base. • Clinical decision making • Sharing of learning from practice experience • Discussion and reflection on and from practice • Development of skills required to facilitate referral of patients to others
Hot topic: Guest speaker	<ul style="list-style-type: none"> • Raising awareness of key individuals and their role within the organisation. • Networking activity • Direct communication between TAdPs and the Executive Board
Clinical skills practice or quiz	<ul style="list-style-type: none"> • Complements learning from the classroom and in practice. • Supports preparation for summative assessments. • Supports students in assessing their own learning needs.
Information sharing: books, DVD's, web sites, conferences.	<ul style="list-style-type: none"> • Information sharing • Informs purchases of resources at both HEI and Trust • Identifies opportunities for students to showcase their work
Summary Checking Out Exercise: Collect your car	<ul style="list-style-type: none"> • Acknowledgement of the issue/challenge • Signals action to be taken