

Principles of good practice in Community Clinical Leadership

1. Adopting a multi-dimensional approach to clinical leadership development to support the transforming community services and wider healthcare agenda and this encompasses: preparing the individual leader in the role; and seeking an organisational leadership development approach that promotes the vision and corporate values of the organisation and delivers on service improvement and innovation	2. Incorporating work based and experiential leadership learning activities into the generated learning activities
3. Creating the best leadership learning environment so the participants can achieve the learning activities	4. Providing the learning activities that reflect the real world of healthcare leadership
5. Providing participants with opportunities to contextualise theory and practice through relevant work based learning activities and methods of assessment	6. Equipping participants with the transferable leadership skills to embark on a journey of lifelong leadership learning and continuous professional development
7. Targeting the leadership programme's aims, intended learning outcomes and assessment strategy against contemporary leadership qualities frameworks	8. Providing participants with opportunities to reflect in multi-professional groups that remain constant in terms of facilitator and participant
9. Creating the learning opportunities for participants to apply their learning to their own healthcare organisation	10. Embedding the participants leadership self- assessments throughout the programme
11. Apply emotional intelligence to understand self and to develop the personal integrity of the healthcare leader	