

Cadaveric Surgical Skills Workshops

Feedback Form – Core Surgical Trainee

Name (optional):	Training Grade:
Current rotation:	Surgical Theme:
Number of procedures performed:	Number of WBAs completed:

Please circle the appropriate answer where necessary

1. Which medical school did you go to?

2. Did you perform dissections as a part of your undergraduate curriculum in medical school? Yes / No

2.1 If yes please specify the nature of the teaching provided.

- *Systematic dissection of the whole body*
- *Limited to selected parts*

3. How much anatomy/dissection teaching have you had since completing your medical school?

Not at all Limited Sufficient Very sufficient

4. Is dedicated anatomy/dissection teaching sessions useful for your level of training?

Not at all useful Limited Useful Very useful

5. How do you rate the relevance of the anatomy briefing prior to the practical session on the unembalmed human tissue?

Not at all useful Limited Useful Very useful

6. How useful do you find the cadaveric workshop as a learning tool?

Not useful Limited Useful Very useful

7. How do you rate the quality of unembalmed human tissue in comparison to handling live tissue in the operating theatre?

Not at all similar Similar Very similar

8. Were the procedures simulated today appropriate for your level?

Basic Appropriate for my level Challenging Too complex

9. How useful do you feel simulated cadaveric workshops are to improve your:

• **Surgical skills**

Not at all useful Limited Useful Very useful

• **Confidence in theatre**

Not at all useful Limited Useful Very useful

10. What affect do you think the multi-professional environment had on your personal development and training?

- *Did not affect my learning at all*
- *It has enhanced my learning*
- *It has highlighted the importance of team work in theatre*
- *Other (Please state) _____*

11. Do you feel you had sufficient time to perform the procedure?

Not enough Enough Too much

12. Was the debrief and feedback following the procedure useful?

Not at all useful Limited Useful Very useful

13. Please state:

13.1 Three positives aspects of the cadaveric workshop you attended today

1. _____
2. _____
3. _____

12.2 Three improvements you would like to see in future

1. _____
2. _____
3. _____

Please write any additional comments in the box below

Cadaveric Surgical Skills Workshops

5th – 7th September 2017

Feedback Form – Trainers

Specialty:

Please circle the appropriate answer where necessary

13. Are dedicated anatomy/dissection training sessions useful to teach core surgical trainees?

Not at all useful Limited Useful Very useful

14. Have you had training as a trainer in simulation based teaching and learning

Yes/No

2.1 If yes, please specify what training -

15. How do you rate the relevance of the anatomy briefing prior to the practical session on the unembalmed human tissue?

Not at all useful Limited Useful Very useful

16. How useful did you find the cadaveric workshop as a teaching tool?

Not at all useful Limited Useful Very useful

17. How do you rate the quality of unembalmed human tissue in comparison to handling live tissue in the operating room?

Not at all similar Similar Very similar

18. Were the procedures simulated appropriate for the core surgical trainees' level?

Basic Appropriate for their level Challenging Too complex

19. How useful do you feel simulated cadaveric workshops are to improve:

- **Trainees' surgical skills**

Not at all useful Limited Useful Very useful

- **Trainees' confidence**

Not at all useful Limited Useful Very useful

20. Did you find it useful to incorporate theatre practitioner

Not at all useful Limited Useful Very useful

21. Do you feel you had sufficient time to teach specific procedures to the trainees?

Not enough Enough Too Much

13.1 Please state:

13.1 Three positive aspects of the cadaveric workshop you attended today

1. _____
2. _____
3. _____

13.2 Three improvements you would like to see in future

1. _____
2. _____
3. _____

Please write any additional comments in the box below